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Webpages	Additional reporting information pertaining to Queensland state schools is located on the *My School* website and the Department's Right to Information site.
Contact Person	Jeff Hennessey, Principal

Principal's foreword

Introduction

We aim to offer our students the highest quality education encouraging them to embrace the value of learning. As a school community, we take care to nurture and assist students to grow as individuals and strive for excellence that encompasses academic, cultural and sporting achievements. Quality teaching is our priority and a large team of committed and very experienced teaching and non-teaching staff work conscientiously to assist our students to maximise their learning. We recognise and promote the concept that an education which enables quality outcomes for students is a partnership involving students, parents, teachers and the community.

Equally important is our commitment to working with parents and students to ensure each student leaves us with a clear understanding of the concept of personal responsibility. This extends to wearing the uniform appropriately and with pride, through to following school rules and procedures. These are not dissimilar to those expectations that the broader community will place on our students when they join the community as independent adults.

Each student is given the opportunity to exercise initiative and leadership by participating fully in the life of our school. Extra-curricular activities allow them to explore and develop their own particular talents. Our students leave Bracken Ridge State High School with an awareness of tradition, a strong sense of community and a vision for the future.
We welcome to our school all who share our philosophy

School progress towards its goals in 2011

The Science/language centre which incorporates a (130) person capacity auditorium became available for a variety of school based curriculum and whole school activities. Continued internal classroom environment upgrades in line with the annual maintenance plan. Development of a future action plan to refurbish existing facilities from the beginning of the current school year and to date internal refurbishment to E Block and a total refurbishment to C Block has been completed. ICT infrastructure in line with the NSSCF program round (2) was completed.

Staff PD focus centred on capacity building for all teachers through the school developed program Digital Connections.

Parents& Citizens Association support was focused towards acquiring additional equipment to support learning and grounds upkeep.

Significant work undertaken to implement the 2010 Teaching & Learning Audit Action as well as plan for the 2011 Teaching & Learning Audit and consequently develop a revised Action Plan to inform the 2012 -2015 Strategic Plan.

Maintain high expectations on dress code and student communication/manners aligned to Responsible Behaviour Plan; Use of Elite & ONE SCHOOL to maintain student profile on attendance/behaviour; Review of reporting data directing interviews with students/parents to reengage/assist student outcomes.

Reduce ecological footprint e.g. the commencement of a genuine Environmental Sustainability focus driven by students.

Curriculum planning for the implementation of the Australian Curriculum Syllabi aligned to English, Mathematics & Science.

Extensive QCS, NAPLAN preparation & review to maximise student performance.

Continuous systemic/internal monitoring review processes to direct change.

Future outlook

Key Priorities and Strategic Activity to be undertaken in 2012:

Focus on high levels of student, parent, staff and school community confidence in the school's performance and achievement.

Continue to build high expectations and a commitment to academic excellence.

Implementation of a school wide framework inclusive of identified Bracken Ridge Basics e.g. minimum actions for all school community members to clarify expectations, develop trust in students around the rationale that underpins acceptable behaviours through to whole of school.

Setting clear expectations of student behaviours and work ethic - Formalise tracking protocols within the senior phase of learning aligned to the full range of expected actions of each student.

Maintain WSL program within school curriculum offerings to all students.

Maintain the Sound Waves program to support Literacy development.

Accessing and interpreting data within One School to support intended curriculum.

Close the gap in educational outcomes for Indigenous students through a particular focus on achievement, attendance and retention.

Monitor and act on student attendance - Every day, every class, every student mantra.

Curriculum Planning informed through QCAR Framework for non ACARA faculties, QSA Syllabi & learning mapped against the English, Maths, Science and History, Australian Curriculum Agenda Yr. 8-10 transition.

Focus on a culture of rigour, high expectations and instructional feedback to students.

Continuous monitoring of student achievement.

School leaders and teachers consistently using data analysis to adjust pedagogy.

Learning outcomes for the full range of students in the school.

Skills and confidence in all teachers to routinely use objective data on student achievement as evidence of successful teaching.

Focus on improved student outcomes through on-going improvements in pedagogy based on the regular use of quantitative data at a classroom and program level.

Plan for the transition of Year 7 to secondary in 2015 – Focus to develop a Junior Secondary model within the context of BRSHS for implementation 2013.

Maintain whole school focus on reducing ecological footprint.

School Profile

Location and Characteristics:
Bracken Ridge State High School is a co-educational State secondary school located in the north east of Brisbane and serves the suburbs of Brighton, Bracken Ridge, Sandgate, Shorncliffe and Bald Hills. The school is bounded by the Gateway Arterial Road, the Deagon Deviation and Bald Hills Creek. It was opened in 1967 as Nashville State High School and renamed at the beginning of 2001 as Bracken Ridge State High School.
Year levels offered: Year 8 - Year 12

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
492	242	250	89%

Characteristics of the student body:

Our students are drawn from a broad range of socio-economic and cultural backgrounds. Our students and community welcome new families to our school and support them to become active members of this community. A significant percentage of currently enrolled students reside in one of the five local feeder suburbs, with the remainder drawn from suburbs beyond these boundaries. The student body has representation from numerous different nationalities including Indigenous students. Students graduate from Bracken Ridge SHS to then follow a diverse range of pathways which include: continuing their studies at University and TAFE; conversion of traineeships into apprenticeships, part-time and full-time work

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average class Size
Prep – Year 3	N/A
Year 4 – Year 10	24.2
Year 11 – Year 12	17.1
All Classes	20.9

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	128
Long Suspensions - 6 to 20 days	15
Exclusions	10
Cancellations of Enrolment	8

Curriculum Offerings

Our distinctive curriculum offerings:

The school prides itself on its range of curriculum offerings. Students who attend this school are given every opportunity to access quality curriculum offerings in both the middle and senior school. Students are provided with a wide choice of subjects in the senior school. Senior students are able to select a range of QSA Authority subjects, Vocational Education subjects or QSA Authority registered subjects, School Based Apprenticeships or Traineeships.

In the middle school, the curriculum operates according to the mandated Key Learning Areas (English, Mathematics, Science, Studies of Society and the Environment, Health and Physical Education, The Arts, Technology and LOTE). Currently English, Mathematics & Science are aligned to the Australian Curriculum Syllabi.

The Senior Curriculum is developed around a Multiple Pathways Day. This Day is designed to assist students with Work Placement, University accelerated learning, University and TAFE links, a tutorial, QCS practice and home and school study. This program aims to ensure that 100% of students are engaged in an activity that best suits their own individual career plan. Senior students start school early four (4) days of the week to complete course requirements.

In Year 8 all students study a core curriculum. In Year 9 and Year 10 students study a core curriculum and choose a number of electives. Year 10 curriculum is focused to assist with the transition to the senior school.

At Bracken Ridge State High School, we also place value on the importance of sport in the curriculum. All students from Year 8 through to Year 12 are expected to participate in sport both at the intra-school and inter-school level.

Opportunities are also provided for sporting excellence for those who participate at Regional and State level.
Participation levels at the school swimming, athletics and cross-country carnivals are excellent, with the vast majority of students actively participating.

Extra curricula activities:

School Musicals – significant number of students involved taking responsibility for everything from sound and lighting, stage crew to cast members. Large number of public speaking and debating opportunities: QDU Debating competition, Lions Youth of the Year, Apex public speaking, Rostrum, PESA, Intra-school Public Speaking Competition.

Extensive range of competitions for students to participate in: ASX Schools Share market Game, Story Writing, Poetry, Australian Schools' English/Maths/Science competitions, QAMT Inter-school Mathematics competition, RACIs Australian Chemistry Quiz, Brisbane School Bands Festival, Queensland All Schools Touch Intercultural Exchange Day – secondary and primary school students experiencing the foods, arts and crafts of the Japanese, German and indigenous cultures.

Health and Well-being Expo; Humanities Day of Excellence

Inter-school and intra-school sports teams; District, Regional, State and National representation.

Excursions relevant to specific curriculum areas: e.g. Law Courts, Conservatorium Theatre, CBD, Queensland Museum, as well as broader areas of interest: Arts Council Productions, Careers Expo, open days at the Universities and TAFEs.

How Information and Communication Technologies are used to assist learning:

Bracken Ridge High School has an integrated approach to the learning and teaching of Information, Communication Technologies (ICTs). ICT skills are not taught in isolation – the skills are developed as part of learning experiences across the curriculum.

Staff continues to embrace the digital age by embedding the use of ICTs in their teaching. Across all year levels in a variety of curriculum areas students are using digital still and video cameras along with digital devices to complete a diverse range of engaging assessment tasks. These include the creation of DVDs, digital stories, podcasts, websites and PowerPoint presentations. In addition many students are using the Learning Place, an Education Queensland online learning portal as part of their classroom studies. In project rooms set up in the Learning Place students participate in chat sessions and post blog entries. Students in Information and Communications Technology (ICT) successfully created computer games and claymation DVDs.

Social climate

Student welfare is taken very seriously in the school. The school has the services of a full time Guidance Officer access to a Youth Support Coordinator one day per week. Year Level Coordinators are responsible for the welfare of students for some levels and each Head of Department is attached to particular year levels to provide further support.

As well, the Student Council, Student Leaders, Peer Mediators and the Senior Buddies are actively involved in the total school welfare program.

A teacher is actively involved in the role of Harassment Officer. The school has a School Chaplains three days per week, a Youth Health Nurse two days per week and program, including Queensland Core Skills [QCS] test preparation, is offered. Students are encouraged to be part of school committees. The Senior Leaders take the leadership role with school assemblies and form the executive of the Student Council.

Parent, student and teacher satisfaction with the school

We have a very supportive school community with parents confident in the school. This year the parent satisfaction in terms of a good school rose 11% and 9% for child receiving a good education. Student satisfaction in terms of receiving a good education increased from 2010 by 19%. Staff satisfaction regarding access to professional development morale has been maintained at a similar level to the previous year.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	83%
Percentage of students satisfied that they are getting a good education at school	76%
Percentage of parents/caregivers satisfied with their child's school	90%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	82%
Percentage of staff members satisfied with morale in the school	81%

Involving parents in their child's education

The school community generally reflects a broad band of socio-economic circumstances. School community participation is evident through a number of ongoing activities: P &C meetings which regularly have parents in attendance; 'Chappy Brekkie' each Wednesday morning run by members from the local church groups; local sporting group activities on the school oval; weekly training sessions in the multipurpose centre by a number of community sport clubs as well as regular use by community social groups. The local primary schools also make use of the venue for both day and night events.

Parents and Citizens' Association:

The P&C meets on the third Wednesday of every month. The P&C, which is an active organisation, works collaboratively with the school. As an association, members share the common vision of the school. As well, members of the P&C are involved on the school decision-making committees. The P&C operates the school uniform shop and the tuckshop. Changes to the activities of the P&C have enabled the association to contribute to the school in a more financially significant manner in recent years. The erection of advertising signage in 2003 is a symbol of this effort.

Reporting to Parents:

Written reports are issued to parents three times per year: at the end of term one, end of semester one and end of semester two. The opportunity for parents to meet with teachers is provided twice yearly. The first parent/teacher/student interview evening occurs following the issue of the end of term one report. This is an excellent opportunity for parents to meet the teachers of their children for the first time, 'put names to faces' and share valuable information. This evening is extremely well attended.
Involvement in curriculum planning is offered to parents during subject selection evenings and during the Student Education and Training Plan (SET-P) interview process for Year 10 students.

The next parent/teacher/student interview evening occurs mid-July following the release of semester one reports. This is a valuable opportunity for parents and teachers to follow up on concerns from semester one with the intent on generating improvement in semester two.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Our school works hard to minimise utilities usage, particularly electricity and water usage through the school wide strategies. 2010-11 water usage identifies a re-focusing of and review of existing strategies.

Environmental footprint indicators, 2010-2011

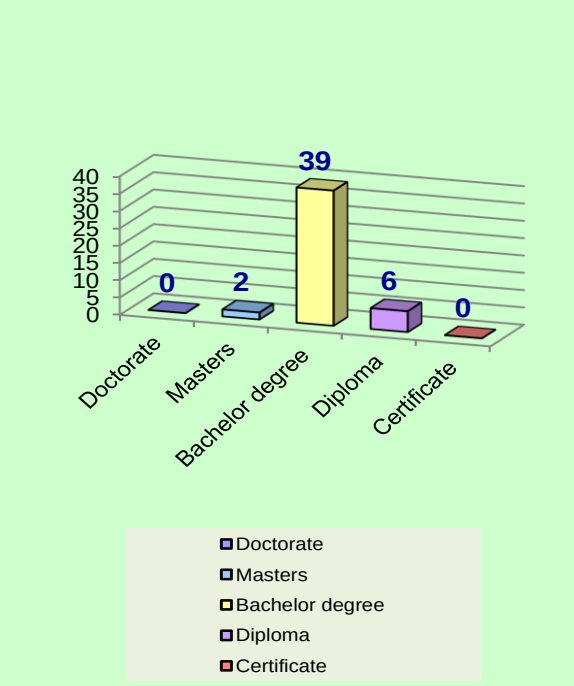
	Electricity KwH	Water KL
2011	288,684	268
2010	281,416	111
% change 10 - 11	3%	141%

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	47	25	0
Full-time equivalents	45	17	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	39
Diploma	6
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teachers professional development in 2011 was $16,000.

The major professional development initiatives are as follows:
A key component of 2011 Professional Development for teachers was the preparation of the Digital Pedagogies initiative to support classroom ICT. This Professional Development program was very well received by teachers and provided strategies to enhance the delivery of ICT strategies to students at the classroom. Other key Professional Development initiatives are as follows; Leadership development, QSA initiatives, curriculum development, Data analyses development.

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

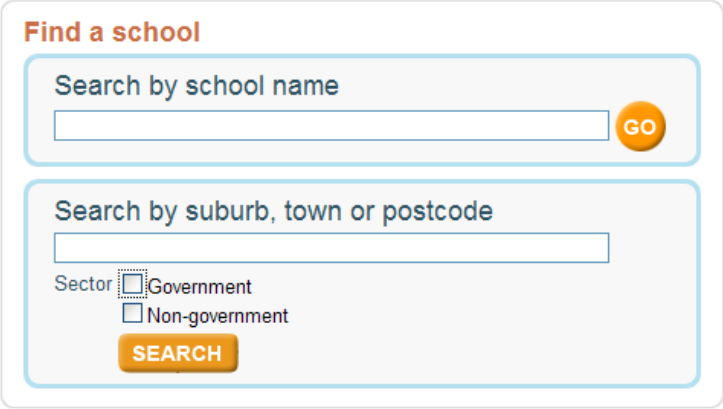
Proportion of staff retained from the previous school year

From the end of the previous school year, 95% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**



Where it says **'Search by school name'**, type in the name of the school you wish to view, and select **<GO>'**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.
School financial information is available by selecting **'School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance – 2011

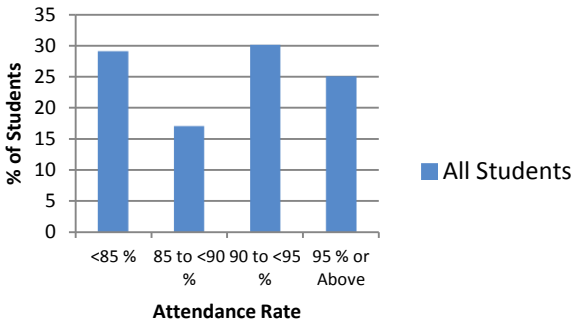
The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 87%.
The overall attendance rate for all Queensland state Secondary schools over the same period was 89%.

Student attendance rate for each year level

Year 8	Year 9	Year 10	Year 11	Year 12
89%	86%	85%	88%	88%

Student Attendance Distribution

The proportions of students by attendance range.



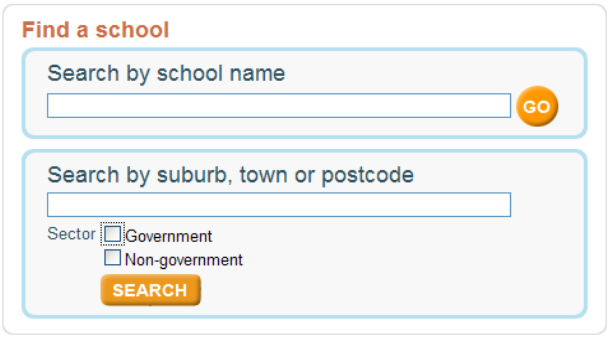
Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.
All students are expected to attend school on all scheduled school days in line with their program of study. Parents are expected to make contact with the school to explain student absences from school.
At Bracken Ridge State High School, we monitor our students using a software program called Elite. Rolls are marked every lesson and discrepancies are managed through a variety of school based actions for any student who goes missing and has not signed out through the office. Any student away for three consecutive days without parent contact will result in a letter sent home for absence explanatio

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**



Where it says **'Search by school name'**, type in the name of the school whose NAPLAN results you wish to view, and select **<GO>'**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Bracken Ridge High School works very hard to 'close the gap' between Indigenous and non-Indigenous students which was extremely evident during NAIDOC celebrations. Bracken Ridge High School has had a steady enrolment of Indigenous students at the school. This school employs staff to support Indigenous students to develop and refine individual learning to support students at school. Attendance and retention rates between Indigenous and non-Indigenous students have similar overall trend patterns. The retention gap from previous years has closed significantly. Trends will be continually monitored and be addressed through student learning support, varied, interesting and futures focused curriculum offerings.

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	63%

Outcomes for our Year 12 cohort of 2011

Number of students receiving a Senior Statement.	79
Number of students awarded a Queensland Certificate Individual Achievement.	0
Number of students receiving an Overall Position (OP).	34
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.	18
Number of students awarded one or more Vocational Educational Training qualifications.	72
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	45
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	62
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	59%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	96%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	97%

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
4	6	10	13	1

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
70	38	21

Students have engaged in the following Certificate 1 course:

Certificate 1 Work Education

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2011 Year 12 post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Early leavers information

`Early leavers' from Bracken Ridge are monitored at time of departure to ensure the majority of students are engaged in/ have access to a 'earning or learning' program.